

VOLUNTEER OPPORTUNITIES

5	D .:		0 1.0. 1.
Position	Duties	Time	Qualifications
		Requirements	
Skills Instructor/ Virtual Hangout Facilitator	Instruct a class of adults with developmental disabilities in learning professional skills, life skills, or hobbies -Professional etiquette -Dress for success -Stress Management -Technology -Finance -Cooking -Music/art -Dance	M-F Between 9am-3pm Class sessions are up to 1 hour long	Comfortable with presenting and public speaking Patience, adaptability No teaching experience needed
Job Club	Present insight about your occupation to a	M-F Between 9am-3pm	Comfortable with
	small group of job seekers	Consists are the 1.5	presenting and public
	 If possible—provide a workplace experience (shadowing, job trails) exploring your line of 	Sessions are up to 1.5 hours	speaking
	work	Hours	Patience, adaptability
	Some industries we'd like to have represented		
	are animal care, mechanics, laboratory work,		
	retail, food, warehouse, tech, child care,		
Mock	podcasting, and creative writingJoin a panel of mock interviewers	Virtual: quarterly	Interviewing experience
	Volunteers will have access to a list the candidates	Tintaan quantony	preferred but not required
Interviews	resume and a list of sample interview questions	In person event: held	
	 Provide feedback to job seekers using our evaluation form following the interview 	twice a year	Patience, adaptability
	Feedback forms are given to SEEC staff and	Flexible (sign up for times	
	highlight the job seeker's strengths and areas	that work with your	
	of improvement	schedule)	
Agency Support	Videographer for specific projects	As needed basis	Experience in the position
	Photographer for SEEC eventsTranslator (priority: Spanish & ASL)	Schedule varies	of interest preferred
	Event/Fundraising Crew	Scriculic varies	Confidentiality
	Administrative support		,
	11.7.7		
Quality	Helps ensure that people receiving supports	Quarterly meetings	Confidentiality
Advisory	from SEEC are living lives of their own		Desire to be a positive
Council	choosing and working towards their goals and dreams.		Desire to be a positive force for change
	Your findings and recommendations ensure		10.30 for change
Member	that the people SEEC supports have a good		
	quality of life		

Human Rights Standing Committee Member	 Ensure that policies, programs and activities of SEEC are consistent with the rights and dignities of the people SEEC supports Promoting innovative, quality support services Viewing complaints of human rights violations and actions taken to correct and/or remedy such violations 	Quarterly meetings	Confidentiality Passionate about the rights of people with intellectual and developmental disabilities
	such violations		



SEEC is a Student Service Learning (SSL) Approved Organization