



Parent Questionnaire

Name of person filling out this form:	
Son/Daughter Name:	Relationship:
Phone:	Your Email:

Please complete the following questions for your son/daughter and add any comments or concerns that you feel will assist the Project SEARCH team in making decisions.

Goals

- What are your goals for your son/daughter?

- Where do you see your son/daughter in 1 yr?

- 10 yrs?

Employment

- How have you helped your son/daughter to understand what work is, get a job, learn a task, etc.?

- What type of work does your son/daughter state that he/she is interested in?:

- Do you feel this is a realistic goal? ____YES ____NO
- What type of employment do you think he/she would enjoy?

- Which would you prefer for your son/daughter
____ Safe, protected, quiet environment for work
____ Complex, unpredictable, challenging environment for work

Status (Please check the appropriate answer)

- Your son/daughter wants to get a job ____YES ____NO
- Family supports the goal of competitive community employment ____YES ____NO

- Your son/daughter can pass a pre-employment drug screen ____YES
____NO
- Your son/daughter can pass a criminal background check ____YES ____NO
- Your son/daughter receives SSI and/or SSDI or other forms of public assistance
____YES ____NO
- Your son/daughter has one or more years of school eligibility remaining
____YES ____NO
- Your son/daughter is no longer in school:
 - S/he has a certificate of completion
 - S/he has a diploma

Problem Solving and Conflict Resolution

Please give us some examples of the student's problem solving abilities and/or how they handle conflict. Use examples from home, school, the community and/or work.

Employability Skills

- Your son/daughter
 - ____ gets to school, work or other appointments on time and independently
 - ____ after lunch or a break, gets back to class or work on time
 - ____ knows how to tell and keep track of time
 - ____ is able to count money and make change accurately
 - ____ stays on a task until it is finished
 - ____ if interrupted, can return to the task and finish it
 - ____ can access personal information to complete a paper application
 - ____ has had experience with completing on-line applications
 - ____ knows how to answer common interview questions
 - ____ can tell his/her boss or co-workers what help is needed on their job
 - ____ uses a cell phone
- Please list strategies that have been successful and leads to success and independence:
 - _____
 - _____
 - _____

Transportation

- Your son/daughter travels around by:
- Your son/daughter
 - ____ uses a door-to-door or para-transit system independently
 - ____ Parent or other guardian makes appointment for student
 - ____ Student makes own appointments



Parent Questionnaire

- _____ has his/her own car, drivers license and insurance
- _____ knows how to use public transportation
- _____ is willing to learn to use public transportation

- Your son/daughter needs assistance in the following areas:

- _____ Accessing public transportation
 - _____ Cross Walks
 - _____ Other
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Adult Services

Your son/daughter is currently connected to the following community agencies:

- _____ Division of Vocational Rehabilitation (DVR)
 - _____ Division of Developmental Disabilities Services (DDDS)
 - _____ Social Security Administration
 - _____ Association for the Rights of Citizens (ARC)
 - _____ Other _____
-

- Does your son or daughter have a DORS Counselor?
Please list name and contact number and email:

Your son/daughter needs assistance in the following:

- _____ Identifying appropriate agencies for support services
 - _____ Referral to an adult service provider
 - _____ Assistance in completing an application for services
 - _____ Other _____
-

Please list other names and phone numbers of other support people below. It can be anyone in the school or community that helps your son/daughter to be successful.

Name	Title	Phone Number

